**Literature**

**Goals:**

Students evaluate significant texts in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; and critical listening, reading, seeing, thinking, and writing.

**Expected Learning Outcomes:**

1. Students analyze, interpret, and critique significant literary works.
2. Through reading, discussing, and writing about literature, students appraise and evaluate the personal and social values of their own and other cultures.

***Scoring Rubric:***

Assessment of GE Literature Courses

This scoring rubric is designed to help instructors and members of relevant committees assess how well students are meeting the ELOs as reflected in direct assessment methods. Students are not expected to have acquired all the knowledge, skills, and attitudes/perspectives listed under the various ELOs in order to complete the assignment satisfactorily. At a minimum, students are expected to meet Milestone 2.

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|  | Capstone(4) | Milestone (3) | Milestone(2) | Benchmark (1) |
| **(ELO 1)** **Students analyze, interpret, and critique significant literary works.** | Student analyzes, interprets, and critiques significant literary works at a superior level.  | Student is able to effectively analyze, interpret and critique significant literary works.  | Student is able to analyze, interpret and/or critique significant literary works.  | Student’s ability to analyze, interpret, and/or critique significant literary works is limited.  |
| **(ELO2)** **Through reading, discussing, and writing about literature, students appraise and evaluate the personal and social values of their own and other cultures.** | Student is able to appraise and evaluate the personal and social values of their own and other cultures at a superior level through advanced reading, discussion, and writing about literature.  | Student is able to effectively appraise and evaluate the personal and social values of their own and other cultures through reading, discussion, and writing about literature.  | Student is able to use writing, reading, and discussion to appraise and evaluate some personal and social values of their own and other cultures.  | Student’s ability to appraise and evaluate personal and social values of their own and other cultures is limited.  |